

Graduate model of the educational program 7M01101- Pedagogy and Psychology

7M01101- A graduate of a master's program who has mastered the educational program of pedagogy and psychology must be competitive in the labor market, a competent specialist in the scientific and pedagogical field:

Organizational and managerial activities:

Willingness to use practical skills in organizing and managing research and scientific-production work when solving professional problems.;
Be ready for the practical use of regulatory documents when planning and organizing scientific and production work.

Graduate research activities:

The ability to formulate diagnostic solutions to professional problems by integrating fundamental sections of science and specialized knowledge acquired during the master's program;

The ability to independently conduct scientific experiments and research in the professional field, summarize and analyze experimental information, draw conclusions, formulate conclusions and proposals;

Ability to create and explore models of the objects under study based on the use of theoretical and practical knowledge;

Scientific and pedagogical activities:

Ability to conduct lectures and practical classes;

Ability to conduct psychological training.

Professional activity of the graduate:

A master can carry out educational (pedagogical) activities;

Analyzes the methods and technologies of psychological services in the education system, their directions and principles, methods and forms; tests knowledge based on the analysis of psychological and pedagogical diagnostics, development, correction, examination, methodological work;

Together with methodological associations of educational psychologists, psychological centers, associations of experienced specialists, he coordinates decision-making skills.

Objects of professional activity of the future specialist:

Preschools; institutions of secondary and basic general education; higher education institutions; psychological centers.

Graduate competency model:

Successfully realizes individual potential in any field of activity;

Optimally and effectively determines experimental methods of teaching psychology;

Effectively uses experimental methods in solving psychological and pedagogical problems.